Comparators

Objectives
1) Learn how to design using comparators
2) Learn how to breadboard circuits incorporating integrated circuits (ICs)
3) Learn how to obtain and read IC datasheets
4) Learn how to design and build a bargraph display
5) Learn how to select the correct current-limiting resistor for use with an LED

Situation

As a junior engineer in Blaupunkt’s Car Audio division you have been tasked to design a four-segment light emitting diode (LED) bargraph meter that graphically displays the voltage output by the audio amplifier.

In your old EE223 notes you find information on using comparators that will be useful. A comparator looks similar to an opamp but has no negative feedback. You will recall that for an opamp, \( V_{\text{out}} = A(V^+ - V^-) \), where \( A \) is huge. If there is no negative feedback then whenever \( V^+ > V^- \) the output will attempt to go as high as it can, which is usually a few volts less than its positive power supply. Whenever \( V^+ < V^- \) the output goes as low as it can, which is usually a few volts above its lower power supply.

A comparator is similar, but has two differences:

1) The output goes exactly to its lower power supply (usually ground) when \( V^+ < V^- \).
2) The output is disconnected (it looks like an internal open) when \( V^+ > V^- \).

Here’s how to think of it: the comparator does what an opamp would do, except that instead of going “high” it disconnects. This is shown schematically below:

![Comparator Diagram](image)

Figure 1: A model of a comparator, showing the output looks like either a short to ground or an open, depending on the relative voltages at the inputs. Note: this is a comparator, not an opamp, even though both have the same triangular shape. Opamps are used with negative feedback; comparators are used without negative feedback.
Figure 1 shows how the comparator is used in a circuit. Like an opamp, no current flows into a comparator, so the two 1kΩ resistors form a voltage divider to create 2.5V. When $V_{\text{test}}$ is greater than 2.5V (i.e., when $V^+ < V^-$) then the comparator’s output goes to ground, allowing current to flow through the LED which lights. When $V_{\text{test}}$ is less than 2.5V (i.e., when $V^+ > V^-$) then the comparator’s output disconnects, and the LED is extinguished.

![Figure 1: Example comparator circuit that turns on the LED when $V_s > 2.5V$](image)

The name $R_{\text{limit}}$ in Figure 1 comes from the fact that it is needed to limit the current flowing through the LED. To find $R_{\text{limit}}$, note that the LED drops 2V and requires about 10mA to light (less than this won’t light it brightly, but more than that will burn it out). Therefore to find $R_{\text{limit}}$,

$$R_{\text{limit}} = \frac{5V - 2V}{10mA} = 300\Omega \text{ for this design.}$$

**Design Note:** All normal-sized LEDs have a voltage drop of about 2V (the exact amount depends on the color of the LED), and all normal-sized LEDs work well on 10mA of current.

**Confusion cleanup:** When we talk about the voltage “drop” across an LED, we mean that the LED actually absorbs 2V of potential when it is lit. When less than 2V exists across it, it is unlit. If you try to put more than 2V across it, it will burn up. This is why the $R_{\text{limit}}$ resistor is always required; the LED will absorb 2V and the remaining voltage will appear across $R_{\text{limit}}$.

Your engineering team supervisor informs you that the voltage coming from the car’s audio amplifier varies from 0 to 5V and that you must power your circuit directly from the 12V car battery. She suggests you use the circuit shown in Figure 2 as a model for your design. Further design constraints come from the supply division who stock National Semiconductor’s LM339 quad comparator IC’s, and from marketing who specify for aesthetic reasons to use 3 green LEDs to display the lower voltage levels and 1 red LED to display the highest voltage level. You checked on the web under National’s website (www.national.com) and did a search on LM339 to find a datasheet for the LM339 (included on the last page of this lab) that specifies the chip’s pinout.
Figure 2: Generic bargraph display schematic. Notice that the power connections are only shown on the top comparator. This is because typically 4 comparators are packaged on a single chip, so all four share the same $V_{cc}$ and ground connections. The labels next to the LEDs, for instance “4V LED”, do not mean the LED drops 4V; they all drop about 2V. It means that LED will turn on when $V_{amp}$ is equal to or greater than 4V.

**Prelaboratory**

1. Select $R_1$ in the design shown in Figure 2 so that

<table>
<thead>
<tr>
<th>$V_{amp}$</th>
<th>LEDs</th>
</tr>
</thead>
<tbody>
<tr>
<td>0V</td>
<td>no LEDs light</td>
</tr>
<tr>
<td>1V</td>
<td>the lowest green LED lights</td>
</tr>
<tr>
<td>2V</td>
<td>the lowest two green LEDs light</td>
</tr>
<tr>
<td>3V</td>
<td>the lowest three LEDs light</td>
</tr>
<tr>
<td>4V</td>
<td>all LEDs light (the lower 3 green and the topmost red)</td>
</tr>
</tbody>
</table>

2. Find $R_{limit}$ so that the LEDs light fully without burning out.

3. Use the provided datasheet for the LM339 and write the pin numbers on Figure 2. By this, I mean write a small 3 to signify pin 3 (positive chip power) next to the wire leading to the +12V in Figure 2, and a small 5 to signify pin 5 (non-inverting input of the first comparator) next to the + input of the top comparator. Complete with all pin numbers. **(DO THIS!** It sounds trivial, but it will help immensely when debugging. It will be the first thing I will ask to see if you need help debugging).
Laboratory

Breadboard the circuit. Use an external voltage supply to mimic the behavior of $V_{\text{amp}}$. Record the actual vs. designed transition voltages. To connect the voltage comparator, note that only one power and ground connection is required to power all four comparators on the IC. LEDs and ICs are unipolar, meaning unlike resistors, the direction in which you connect them matters. The longer wire for the LED is the more positive, and ICs are oriented with the arc shape on the top; see the example below.

When completed with data gathering, get checked off by the instructor by demonstrating your circuit’s operation as you vary $V_{\text{amp}}$.

LEDs and ICs require a particular orientation, unlike resistors.

Discussion Questions

1. Determine and quantitatively analyze potential sources of error. Qualitative analysis (e.g. “Most of the error comes from resistor tolerance”) is for humanities courses. Engineering is quantitative (e.g. “Spice simulation reveals a worst-case scenario for 5% resistors (i.e., $R_1,3,5$ at +5%, $R_2,4,6$ at -5%) results in a +7.23% error. Moving all resistors in the same direction, i.e. +5%, results in a much smaller 0.452% error.”)

2. With additional logic you could make this into an A/D converter to complement the D/A converter you built in an earlier lab. What is the name of the digital logic chip (multiplexer, demultiplexer, encoder, or decoder) you would use in place of the LEDs to make this into a 2 bit A/D converter?

3. Your lab partner accidentally hooked up the comparator inputs backwards (i.e. not the power or output leads but the inverting (-) and non-inverting (+) inputs). Describe how the circuit behaves.

4. How would you modify your design if marketing insisted that the design be changed to incorporate a 12 segment LED display? Use the same 12V battery as a source and assume the input voltage from the amplifier remains in the 0-5V range. Be quantitative. What values would the resistors be?
**General Description**

The LM139 series consists of four independent precision voltage comparators with an offset voltage specification as low as 2 mV max for all four comparators. These were designed specifically to operate from a single power supply over a wide range of voltages. Operation from split power supplies is also possible and the low power supply current drain is independent of the magnitude of the power supply voltage. These comparators also have a unique characteristic in that the input common-mode voltage range includes ground, even though operated from a single power supply voltage.

Application areas include limit comparators, simple analog to digital converters; pulse, squarewave and time delay generators; wide range VCO; MOS clock timers; multivibrators and high voltage digital logic gates. The LM139 series was designed to directly interface with TTL and CMOS. When operated from both plus and minus power supplies, they will directly interface with MOS logic — where the low power drain of the LM339 is a distinct advantage over standard comparators.

**Advantages**

- High precision comparators
- Reduced $V_{os}$ drift over temperature
- Eliminates need for dual supplies
- Allows sensing near GND
- Compatible with all forms of logic
- Power drain suitable for battery operation

**Features**

- Wide supply voltage range
  - LM139/139A: 2 to 36 VDC or ±1 to ±18 VDC
  - LM2901: 2 to 36 VDC or ±1 to ±18 VDC
  - LM3302: 2 to 28 VDC or ±1 to ±14 VDC
- Very low supply current drain (0.8 mA) independent of supply voltage
- Low input biasing current: 25 nA
- Low input offset current: ±5 nA
- Offset voltage: ±3 mV
- Input common-mode voltage range includes GND
- Differential input voltage range equal to the power supply voltage
- Output voltage compatible with TTL, DTL, ECL, MOS and CMOS logic
- Low output saturation voltage: 250 mV at 4 mA
- Output voltage: 2.4 V
- Output voltage: 2.2 V

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**Dual-In-Line Package**

![Diagram of Dual-In-Line Package](image)

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